



AMERICAN
PRINTING
HOUSE

Senior Museum Educator

The American Printing House for the Blind (APH), the world leader in empowering people who are blind or low vision by providing accessible and innovative products, materials, and services for lifelong success, is seeking a Senior Museum Educator for the Dot Experience at APH in Louisville, KY. This position will lead the development of services, programs, and activities that highlight the innovative and essential work of this Louisville-based organization and the story of progress and challenge experienced by individuals who are blind or low vision.

The Dot Experience at APH (the Dot), involves a complete reimagining of our former museum and factory tour on our 165-year-old campus in a facility that will open in 2025. The Senior Museum Educator position fills a key role working with The Dot staff and across APH departments to design and implement education programming for a wide range of target audiences within the museum and local community and through national and global channels.

MAJOR DUTIES AND RESPONSIBILITIES

- Develop and implement a suite of educational programs, services, and activities to engage and inform Dot Experience visitors, community organizations, and online audiences.
- Identify potential target audiences for educational programming and creative ways to ensure the objectives of the Dot Experience at APH match the needs of visitors across a range of subject areas.
- Design offerings that are free as well as fee-based programming to grow earned revenue.
- Serve on a team developing permanent and temporary exhibits exploring specific historical and contemporary themes.
- Prepare curricula and support material for delivery to targeted audiences (i.e., families, schools, scouts, community groups, adults, senior citizens, blindness field), and train staff and volunteers to assist in presenting programming.
- Prepare and update plans and schedules for all education programs conducted through the Dot Experience including classes, camps, lectures, performances, and special events, ensuring cultural appropriateness and disability accessibility.
- Prepare resources in various formats, including online content.
- Develop content for and oversee the Dot Experience website and social media sites.

- Develop and cultivate strong partnerships, both locally and nationally, to enhance APH as a premiere provider of education related to blindness and disability history and experience.
- Provide coaching and feedback to staff and model best practices in education to improve the effectiveness of programs, presentations, and special events.
- Serve as internal champion and visionary leader regarding cultural and museum education to ensure high levels of integration among departments including marketing, promotion, and social media.
- Create and conduct general and theme-based tours and work with visitor services to develop and deliver tour guide training.
- Remain current with curriculum developments, ensuring that education programs are relevant to the goals of APH and the Dot Experience.
- Develop and coordinate the circulation of loan kits that facilitate access to our collections.
- Support and demonstrate a commitment to accessibility, belonging, inclusion, diversity, and equity in interactions with people of all ages and cultural backgrounds with special emphasis on people with disabilities.

EDUCATION, TRAINING, AND EXPERIENCE REQUIREMENTS

- Master's Degree in museum studies, history, education, related fields, or equivalent; comfortable teaching interdisciplinary history, science, medical, and technological content.
- Minimum of three years' experience developing and delivering programs in museums or other educational venues.
- Proven ability to teach inquiry- and object-based lessons that are interactive and developmentally appropriate for a diverse range of students, including PreK–12 students and students with different learning needs and varying museum experiences.
- Demonstrated experience integrating museum-based learning into school curricula.
- Experience working with teachers and school administration to develop and facilitate collaborative programming.
- Ability to motivate and dynamically communicate with diverse audiences using excellent public speaking skills.
- Willingness to problem-solve and work flexibly in planning, scheduling, and implementing programs.
- The successful candidate will be an enthusiastic team member with strong written and verbal communication skills who is able to work collaboratively across departments and with outside contacts.
- Must have demonstrated skills in prioritizing, organizing projects, and multi-tasking.

- Must exhibit a mature, flexible, and professional demeanor both in presentation and actions.
- Experience with instructional technology and social media.
- Ability to work weekends and evenings is necessary, within a flexible schedule.
- Preferred Experience:
 - Knowledge of blindness/low-vision or disabilities.
 - Certified in First Aid and CPR, or a willingness to become certified.
 - Experience with artifact handling and photography.
 - Experience planning historical seminars and conferences.

COMPENSATION

\$48,500 – \$60,250 | Salary is negotiable, based upon experience.

To apply, [click here](#). If you have trouble accessing the application through Paycom, please contact Ryan Ward at rward@aph.org.

APH IS A DRUG FREE WORKPLACE. An offer of employment is conditioned upon successfully passing a drug screening test.

All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, national origin, place of birth, religion, sex, sexual orientation, gender identity, age, disability or protected veteran status.

EOE/AA/M/F/Vet/Disability Employer